

**AP US History
Summer Work
Mrs. Badger**

READING ASSIGNMENT:

Each student in AP US History will be held accountable for reading **chapters 2, 3, 4, and 5** in the class text Out of Many *BEFORE* school begins in September.

WRITING ASSIGNMENT:

To supplement the summer reading assignment each student is also responsible for submitting written work on the first day of class. This work is meant to increase each student's retention and understanding of the material that is read; thus it is essential that every student in the class completes each assignment carefully and to the best of his or her ability. Any of the written work (excluding the practice multiple choice tests) should be typed and saved. If there are *any* questions regarding the reading or the writing assignments please do not hesitate to contact me via email: Wassermanj@gunnery.org

For each chapter:

1. Read through the "Chapter Outline" (located at the very beginning of each chapter). Using the outline, create a short list of "Focus Questions" (about 5 questions) that you will seek to answer as you read through the chapter. For example: How were the colonists received by the Native Americans who inhabited the land around the Chesapeake Bay? These questions should be created *before* you read the chapter, and you should keep referring back to them as you complete the reading.
2. Create a detailed outline of the *key* information that is presented within the chapter. You will want to include major categories, important people, significant events, memorable dates, etc. These notes should be well organized and will be essential for our in-class review during the first week of school. (Try to be both specific and selective regarding the information you include in your outline)
3. After you finish your questions, reading, and outlining of each chapter, you should flip to the last few pages of the chapter. You will find a practice multiple choice test on the material you just read. **WITHOUT** flipping back through the reading, you should complete the multiple choice test to the best of your ability. This is just for practice! Completing each exam will serve a number of purposes: it will give you a sense of what the real AP exam will ask of you in May, it will help you recognize how actively you are reading each chapter, and it will show you what "the book" pulls out as essential information from the chapter.

4. In a form that you are comfortable with you should take brief notes on several important themes that we will follow throughout the entire year. How do you see these themes playing out in the material that is discussed within each chapter? How do these themes change or remain the same as you move through each of the chapters?

Key Themes:

- Population Growth
- Geography (physical size)
- Power Structures
- Economy
- Politics
- Religion
- Culture

Additional work for specific chapters:

Chapter 3:

--Using information from chapter 3 and chapter 4 please create a chart (this might be completed more easily in a notebook) that compares the Northern and Southern Colonies of North America. You will want to jot down ideas that pertain to themes/ideas such as: politics, economic structures, labor systems, geographical features, culture, religion, etc.

Chapter 4:

--Create a T-chart that compares and contrasts slavery and indentured servitude (how did each system function; how were the laborers treated; how much “freedom” was allotted)

--Type two paragraphs that argue for and against the slave trade. For one paragraph you will want to make an argument as to why the slave trade was an acceptable way to “move labor.” You will want to think through what reasons might have existed that would allow someone to support the trade. Next, you should type a paragraph that argues against the slave trade. What evidence could you use to support the claim that the system needed to be ended?

Chapter 5:

--In note form, compare and contrast the different regions of North America:

1. Spanish Borderlands
2. French Crescent
3. New England
4. Middle Colonies
5. The South

What similarities or differences do you notice? Pay particularly close attention to the following: economy, politics, people and ideas, the land and its effect on the culture, relations with Native Americans, and religious beliefs.